

## Recovery Plan for Learning Lost- 2020-2021

### Chinese Language – Grade 10 & 11

**(This learning recovery plan is for the students who are learning Chinese in Grade 10 in year 2021)**

**Total Number of Periods: 60**

Term	No. Periods	Content	Competency Level
01	20	<ul style="list-style-type: none"> <li>• Table of Combinations of Initials and Finals in Putonghua</li> <li>• Questions</li> <li>• Interrogative particles</li> </ul> <p>Conversations</p> <ul style="list-style-type: none"> <li>• Saying hello “你好!”, greetings “早上”</li> <li>• “晚上”, identifying people “这是”, “</li> <li>• looking for someone“在”, “找”, making comments “好” and suggestions</li> </ul> <ul style="list-style-type: none"> <li>• Listens and understands</li> <li>• Reads and understands</li> <li>• Beginners level Tapes and</li> <li>• CDs recorded texts</li> </ul> <ul style="list-style-type: none"> <li>• Dialogues</li> <li>• Speeches</li> </ul>	<p>2.1. Listens and understands pronunciation</p> <p>2.2 Understands and answers the questions</p> <p>2.3 Responds to basic conversation</p> <p>2.4 Listens and understands recorded texts</p> <p>2.5 Reads given texts</p> <p>2.6 Understands the meaning of the texts</p> <p>3.1 Makes situational dialogues</p> <p>3.2 Practices the language with in pairs or groups</p>

		<ul style="list-style-type: none"> <li>• Make speeches on given topics</li> </ul>	3.3 Makes individual speeches
02	20	<ul style="list-style-type: none"> <li>• Simple sentence patterns</li> <li>• Question patterns</li> <li>• Lexical items</li> <li>• Measure words</li> <li>• Numbers</li> <li>• Chinese currency</li> <li>• Expression of time, year, month and date</li> <li>• Various topics (Myself, my family, my teacher, my school, my friend etc.)</li> </ul>	<p>4.1 Makes sentences using basic grammatical components.</p> <p>4.2 Acquires main grammatical concepts</p> <p>5.1 Uses basic sentence patterns.</p>
03	20	<ul style="list-style-type: none"> <li>• Various topics (Myself, my family, my teacher, my school, my friend etc.)</li> <li>• Chinese culture Beijing opera, festivals, Confucius Modern society Chinese names, Beijing Olympics</li> <li>• Cultural Notes</li> </ul>	<p>5.2 Writes simple essays.</p> <p>6.1 Acquires a knowledge of Chinese culture</p> <p>6.2 Familiarizes with modern society</p>

**(This learning recovery plan is for the students who are learning Chinese in grade 11 in year 2021)**

**24 periods for 2020 (12 for the 2<sup>nd</sup> term and 12 for the 3<sup>rd</sup> term)**

**36 periods for 2021 (12 for each term) ]**

Gr. 10				Gr. 11			
Term	No. Periods	Content	Competency Level	Term	No. Periods	Content	Competency level
01	0	-		01	12	<ul style="list-style-type: none"> <li>• Listens and understands , recorded texts, Tapes, CDs</li> <li>• Answer the questions Questions given in the text book.</li> </ul> <ul style="list-style-type: none"> <li>• Dialogues. situational dialogues.</li> <li>• Speeches Individual speeches</li> <li>• Role plays Real life situations</li> </ul>	2.1 Listens and understands 2.2 Answer the questions 2.3 Responds to basic conversations 2.4 Listens and understands recorded texts. 2.5 Reads given texts. 2.6 understands the meaning of text. 3.1 Makes situational dialogues. 3.3 Role – plays real life situations.
02	12	<ul style="list-style-type: none"> <li>• Simple sentence patterns</li> <li>• Question patterns</li> <li>• Lexical items</li> <li>• Measure words</li> <li>• Numbers</li> <li>• Chinese currency</li> </ul>	4.1 Makes sentences using basic grammatical components.	02	12	<ul style="list-style-type: none"> <li>• Expressions</li> <li>• Sentences</li> <li>• Simple sentence patterns</li> </ul>	4.1 Uses expressions unique to the language. 4.2 Uses grammatical components and structures.

		<ul style="list-style-type: none"> <li>• Expression of time, year, month and date</li> </ul>	4.2 Acquires main grammatical concepts			<ul style="list-style-type: none"> <li>• Questions</li> <li>• Grammatical components.</li> </ul> Writing and compositions letters, name cards, short messages, notices, invitations, short articles, stories etc.	4.3 Write sentences and Compositions.
03	12	<ul style="list-style-type: none"> <li>• Various topics (Myself, my family, my teacher, my school, my friend etc.)</li> </ul>	5.1 Uses basic sentence patterns. 5.2 Writes simple essays.	03	12	<ul style="list-style-type: none"> <li>• Prescribed texts.</li> <li>• Translations.</li> </ul> Non literally text, prescribed text, poems, stories etc. From Chinese to mother- tongue and vice versa. <ul style="list-style-type: none"> <li>• Interpretations</li> </ul>	5.1 Translate sentences and paragraphs. 5.2 Interpret structured conversations.